

Guidance on the adoption and spread of HIT innovations and improvements

Developed for Bristol Health Partners by Bristol Health Partners in conjunction with colleagues at the West of England Academic Health Science Network (AHSN).

Across the UK, a third of healthcare improvement projects never spread beyond their particular unit, a further third are embedded across their organisation but never spread further than that, and only the final third are spread across their own and other similar organisations.

Successfully spreading improvements and ensuring changes are sustained requires overcoming numerous challenges, such as:

- > Creating an awareness of why the change is needed
- > Ensuring those involved have a desire to support and participate in the change
- Knowledge of how to bring about change
- > The skills and resources to bring about the change
- > Ensuring processes to sustain the change

The guidance below sets out requirements for the successful adoption and spread of Health Integration Team (HIT) innovation and improvement projects. If you want further guidance on this subject, please contact the Bristol Health Partners core team through <u>hello@bristolhealthpartners.org.uk</u>

1. Create an awareness of why the change is needed

Ensure the proposed project addresses a health and care* priority and there is evidence to demonstrate a need for wider adoption and spread. Collect evidence to articulate this need and proposed change with a short compelling explanation, ie the 'why, what and how?'

(*NB Includes wider determinants of health such as healthy neighbourhood environments, community resilience and crime)

- Does the proposed change align with one or more elements of the NHS Long Term Plan?
- Does the proposed change support, lead or align with local strategic initiatives (eg Healthier Together, Health & Wellbeing Boards, <u>Public Health Outcomes</u> <u>Framework</u>)?
- Does the proposed change reflect the successful engagement of key stakeholders, including patients and members of the public?
- Does the proposed change address inclusion and diversity and consider the impact on equalities communities (as defined by the <u>Public Sector Equality Duty</u>)
- Does the evidence for the proposed change demonstrate tangible improvements to the health and care of local populations? Does it suggest a value to the taxpayer?



2. Ensure those involved have a desire to support and participate in the change

- Have you identified at least one organisation who you believe will be willing to be the first adopter of the innovation or improvement?
- Have you identified senior level sponsorship in the adopting organisation? For instance, is there a senior stakeholder who has the influence to help overcome local challenges and barriers (including other leaders and staff)?

NB Members of the Bristol Health Partners Executive Group may be able to support HITs to engage with relevant decision makers within and across their respective partner organisations (eg NHS organisations, local government, universities).

3. Secure the knowledge of how to bring about change

- Do you have a robust and clear project or programme plan?
 - Is there a clearly described focus on the behaviours and/or systems that need to change to achieve successful implementation and future sustainability of the innovation or improvement?
 - Does the plan set out the actions required to implement the innovation or improvement within realistic timeframes – including a contingency where appropriate?
 - Has baseline data been collected and do you know the measures you will use throughout the project to measure the change? It helps the team to have regular data, it is inspiring when things are going well, and it helps identify that you might need to change (using PDSA – see below) if the data is less favourable.
 - Has the screening process been carried out to assess what impact the innovation or improvement may have on people from equalities groups and if a full Equalities Impact Assessment is needed?
 - Have appropriate public and patient contributors been identified to provide ideas and critique from a non-professional perspective and to support implementation and longer-term sustainability of the innovation or improvement?
 - Have all key stakeholders been identified and is there a compelling story to engage them in the project?
 - Do all relevant stakeholders agree with the project or programme plan?
 - Does the plan include a clear, coherent, and realistic approach for communicating with all key stakeholders on progress?
- Do you have a robust and clear evaluation strategy that has been considered from the outset of the project or programme?
 - Does the evaluation plan capture appropriate data to demonstrate that the innovation or improvement has been achieved?



- Does the plan include an understanding of the assumptions and external factors that will affect successful implementation and future sustainability of the innovation or improvement (eg availability of resources, competing priorities)?
- Does the plan reflect 'measures of impact on equalities communities' in accordance with an existing Equalities Impact Assessment?
- Does the plan identify risks and issues (including potential barriers) and the agreed mitigating actions?
- Will there be opportunities to test and strengthen implementation for example, a plan to use a specific improvement methodology such as Plan, Do, Study, Act (PDSA)?

4. Identify the skills and resources to bring about the change

- Do you have the ability to implement desired behaviour or system change?
 - Is there sufficient resource to support implementation and local adoption of the innovation or improvement?
 - Has an appropriate local clinical, academic or management champion, with sufficient gravitas and influencing skills, been identified to lead the implementation and local adoption (and maybe local adaption where required) of the innovation or improvement?
 - Are there plans for any relevant staff training/education to support the implementation and adoption, where appropriate?
 - Have relevant HIT or organisational resources (including engaged, empowered, and capable team members) been secured to ensure implementation and adoption can be achieved – with adequate contingency?
 - Is it possible to seek advance funding (eg NIHR) for dissemination and rolling out the innovation or improvement?
 - Could the innovation or improvement be adapted by others to help support its sustainability?

5. Ensure processes to sustain the change

- Is there strong and effective leadership in place to spread the innovation or improvement? For example, has a relevant expert with sufficient gravitas and influencing skills been identified to lead the spread?
- If funding is required for the relevant expert, has this been sourced and confirmed?
- Have any other necessary resources (people, funding, etc) from outside the adoption organisation been identified and secured?
- Is there a plan to capture new learning from the spread process?

NB Experience shows that the adoption of new and innovative ways of working are best seen as part of the service improvement rather than a process of, 'rolling out,' a proven approach.



Resources to support innovation and improvement projects

The West of England Academic Health Science Network (AHSN)

The West of England AHSN provides a wide range of support to the region's healthcare sector to ensure the very best care and experience for patients alongside the provision of best value services.

The AHSN's Academy provides educational resources to help colleagues across our membership network and the region to think and work innovatively and implement new ways of working using quality improvement methods and tools. A key element of this work is the provision of learning resources – <u>online, through virtual webinars and workshops, and face to face events</u>. The Academy encourages informal networks where colleagues across our region can learn together and take the knowledge gained and skills developed to collaborate in ways that deliver better and safer patient care. The <u>online toolkit</u> provides resources mapped out along the 'innovation journey'. The <u>quality improvement (QI) toolkit</u> provides templates and guidance on using QI tools to support your project work, such as Plan-Do-Study Act (PDSA) cycles, driver diagrams and stakeholder mapping.

The Innovation and Growth team provides guidance and resources to budding innovators with innovative healthcare ideas that they wish to grow, as well as companies looking to see their products or services adopted by the NHS. <u>The Innovation Exchange</u> website houses a range of resources, funding challenges and opportunities to connect and attend training. <u>Sign up to the Innovation newsletter to stay up-to-date</u>.

The Service and System Transformation team supports a <u>range of healthcare projects</u> along the innovation journey. Sign up to the <u>West of England AHSN newsletter</u> for news, events and activities from across the organisation.

Social Care Institute for Excellence (SCIE)

The SCIE <u>Transforming care and support</u> webpages offer expert advice and resources to support organisations and local systems to improve outcomes and cost-effectiveness for adults, children and families through transformation.

Also take a look at the SCIE <u>Social Care Innovation Network</u> The Department of Health and Social Care has funded SCIE, Think Local Act Personal (TLAP) and Shared Lives Plus to develop this network to help local areas take innovative approaches to social care which work, and to provide answers to the challenge of scaling up primarily small, community-focused examples of innovation.

The Innovation Network brings together:

- Innovative providers
- Commissioners
- Interested citizens

The Network supports them and local authority commissioners, local partners, care providers and others to test new ideas and share learning and support with others.



References:

- <u>Scale up the best to achieve Long-Term plan goals</u> (Paul Burstow, 27 February 2019)
- The Spread and Sustainability of Quality Improvement in Healthcare Quality Improvement Hub
- PReCePT Programme Lessons Learnt West of England Academic Health Science Network
- <u>Evidence into Practice Challenge 2019/20, Applicants guidance West of England Academic Health</u> <u>Science Network</u>
- Adoption and Spread of Innovation in the NHS The Kings Fund (Ben Collins, 16 January 2018)
- <u>The spread challenge: How to support the successful uptake of innovations and improvements in healthcare The Health Foundation (Tim Horton, John Illingworth and Will Warburton, September 2018)</u>